**臺北市106學年度公立國中小試辦英語融入領域教學師資培訓實施計畫**

1. 依據：臺北市106學年度國中小試辦英語融入領域教學實驗計畫。
2. 目的
3. 提供本市英語融入領域教學試辦學校支持系統，促進提升教師專業成長，為推動雙語教育奠定基礎。
4. 藉由CBI(Content-based instruction, CBI，學科內容語言教學法）理論與實務之應用英語教授其他領域課程設計，增進各領域以英語教學之技巧及能力，培育優質雙語教學人才，以生動活潑之教學方式，有效激發學生學習興趣，深耕培育國際人才。
5. 辦理單位
6. 主辦單位：臺北市政府教育局
7. 承辦單位：臺北市文山區萬芳國民小學
8. 參加對象及名額：
9. 資格認定：臺北市國中小具有英語專長或英語聽說讀寫能力流利之現職教師，有意願參與英語融入領域教學實驗課程計畫者。
10. 錄取名額：每校至多錄取3名，共計錄取45名。
11. 錄取順序
12. 優先錄取本市推動雙語實驗課程及英語融入領域教學試辦學校之教師。
13. 其餘名額開放本市教師報名參加。
14. 培訓方式
    1. 培訓日期：106年8月14日至8月18日，核發30小時研習時數。
    2. 培訓地點：臺北市文山區萬芳國小音樂廳。
    3. 培訓方式：以全英語方式進行，全程參與者，頒發培訓證書。因故無法全程參與 者，依實際狀況核給研習時數，不頒發證書。
15. 報名方式
    1. 報名期限：請於106年8月4日（星期五）前至臺北市教師在職研習網（<http://insc.tp.edu.tw>）報名。學校薦派成功後即完成報名，無須傳回報名表。
    2. 錄取公告：錄取名單於106年8月7日（星期一）公告於萬芳國小網站首頁。
16. 培訓課程(Teacher Training Schedule)
    1. 課程目標：以目前國中小教師的課程規劃、教室管理狀況及學生程度，提供教師基本CBI理論概念，示範如何根據教學現場狀況備課，並由參加的教師透過實際操作，設計課程。
    2. 課程內容

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|  | **August 14** | **August 15** | **August 16** | **August 17** | **August 18** |
| 8:30 AM | Welcome Ceremony | Introduction to Content-Based Instruction (CLIL/CBI) | Strengthening Reading Skills for Language Learners | The Writing Process | Introduction to Building Active Listening & Evaluating Public Speaking |
| 9:00 AM | Seminar: Differences between US &Chinese Education | CBI Strategies and Tasks | Reading Strategies for all Areas of Study | Writing Across the Curriculum: The Writing Process and the Tools to Help | Academic English  Effective listening & speaking skills |
| 10:00AM | Building Critical Thinking Skills | Lesson Planning & Design | Vocabulary Building in all Disciplines: BICS/CALP and Teaching Strategies | Thoughtful use of Technology in the Classroom | Academic English  Discussion skills & Presentation skills |
| 11:00AM | Seminar: Higher Order Thinking/Critical Thinking Activities | Introduction to Differentiated Instruction | Building and Assessing Academic Language | Setting Class Expectations and Assessments  Analyze & Design Assessment | Presentation of Project Work (Peer Teaching) |
| 12:00-1:00  PM | *Lunch Break* | *Lunch Break* | *Lunch Break* | *Lunch Break* | *Lunch Break* |
| 1:00-2:00  PM | Develop learning strategies | Focus on Culture  Analyze & Design Activities | Classroom English *Introduce vocabulary for common classroom objects & classroom expressions for starting & finishing lessons &* *how to give clear instructions* | Classroom Management  *Introduce & practice the language of getting attention, organizing pairs and groups* | Educators Present Reflection Projects |
| 2:00-2:30  PM | Reflections & Project for Afternoon Work | Differentiated Instruction Strategy Session | Reflections & Project for Afternoon Work | Reflections & Project for Afternoon Work | Educators Present Reflection Projects |
| 2:30-4:00  PM | Independent Practicum: Integrate critical thinking skills into a unit of study; Continue work on Reflection Project | Independent Practicum: Identify a way to differentiate instruction in your classes; Continue work on Reflection Project | Independent Practicum: Identify reading or vocabulary challenges in your class – plan for a solution; Continue work on Reflection Project | Independent Practicum: Teacher’s Choice of focus on technology, writing or assessment; Prepare for presentations | Reflections and Closing Ceremony |

\*\* All sessions from 2:30-4:00PM will be independent or group work time for educators to apply learning to their own classes, subjects or schools

1. 預期成效
   1. 提高現職教師實施英語融入各領域教學的專業能力，進而培養成為雙語教育專業人才，建立雙語教學人力資源。
   2. 建立雙語教學師資培訓的模式，作為未來推展雙語教育之參考。
2. 經費來源：由教育局106年度相關項下經費支應。
3. 獎勵：推動本研習活動工作有功人員報請教育局從優敘獎。
4. 本計畫經陳報教育局核准後實施，修正時亦同。